iLearn Spring and Summer Workshop

Workshop and Conference Website: https://mccarthytanyam.wixsite.com/ilearn

Instructor:	Tanya McCarthy
Participants:	Young academics and researchers interested in improving Scientific
	English skills, all departments, any grade (undergraduate – doctoral)
Hours:	4 hours/day (Total About 15 hours intensive practice)
	10:00-12:00 / Lunch break / 13:00-15:00
Class Style:	Workshop using student materials
Outline	The purpose of the workshop is to help students improve on skills
	necessary to perform effectively in international settings. Students
	will set a learning goal prior to the start of the workshop. Students
	will then use original research materials and work on areas that they
	need to improve such as:
	Networking (Attitude, Small talk, Exchanging Business Cards)
	Poster Design and Formatting
	Writing (Abstracts, Conference and Research Proposals)
	 Speaking (Presentation Skills: Voice, Q&A)
	 Vocabulary (Language for General and Specific audience)
	 Confidence (Recovering from mistakes, controlling a room)
	Students will use their own research materials in each class. Peer to
	peer reflective discussions will be done at the end of each class to
	understand strengths and weaknesses.
Course Goals	By the end of this course, students should feel more confident about:
	 designing an eye-catching poster
	 discussing academic or scientific research with a general
	and/or specific audience
	 initiating greetings and holding someone's attention
	writing and uploading conference proposals to a website
Schedule	Day 1: Improving Networking, Discussion Skills and Organization
	Day 2: Improving Discussion Skills, Submitting Proposals and
	Delivery
	Day 3: Improving Discussion Skills, Q&A and Poster Design
	Day 4: iLearn2020 Poster Presentation Conference
	(Networking, Business Card Exchange, Presentation,
C4 1 4	Reflection)
Student	Up to 60 students
number	