

## Intensive English Workshop for Young Researchers

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### Aim

The overall aim of this workshop is to help students improve their oral proficiency in Scientific English and improve conferencing skills. The skills learned in this workshop WILL be practical and easily transferable to a real-life environment.

### Outcomes

By the end of the program, students should be able to meet the language and social demands of communicating in English for academic or international career purposes.

### Specifically, the aims are:

1. Understand the conventions of speaking in an academic context
2. Express ideas confidently
3. Respond to others appropriately during group discussions and Q&A sessions
4. Use appropriate vocabulary when discussing research
5. Plan and present a short presentation in your subject area
6. Speak to an audience using only notes and visual aids
7. Become more aware of cultural differences and nuances

### Lesson Components Overview

Structure (Sessions 1-2)	Delivery (Sessions 3-4)	Visuals (Sessions 5-6)	Question & Answer (Sessions 7-8)	Presentation (Sessions 9-10)
<ul style="list-style-type: none"> <li>• Meet &amp; Greet, Workshop objectives; Goal-setting</li> <li>• Introduction to Academic Presentation Structure: Introduction, Methodology, Data Findings, Conclusion or Discussion,</li> <li>• Linguistic markers</li> </ul>	<ul style="list-style-type: none"> <li>• Voice (volume, clarity, intonation, rhythm, etc.),</li> <li>• Eye-contact (using note cards, avoiding reading from script/slides),</li> <li>• Body language (stance, gestures, facial expressions),</li> <li>• Audience engagement (maximising audience engagement and facilitating audience participation)</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Presentation Visual Aids: presenting data, effective visual communication skills</li> <li>• Creating Effective Handouts</li> </ul>	<ul style="list-style-type: none"> <li>• Asking critical Questions (Not yes/no questions)</li> <li>• Responding quickly and appropriately to questions</li> <li>• Dealing with difficult people and questions</li> <li>• Repeating questions and checking for understanding</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation Preparation: peer-feedback, final in-class presentation</li> <li>• Poster Presentation simulating an Academic Conference ( 30 minutes)</li> <li>• Networking session (Tea Break and Exchange of Business Cards)</li> </ul>

**Discussion Skills** will be practiced each day on academic and current affairs topics

### Final Presentation

In the last session, you will give a presentation to a small audience, which will involve drawing together the different skills covered in the course. You will need to:

- prepare and make an oral presentation to a small audience in your field of study and answer questions from the audience
- participate actively as an audience member by formulating and asking questions to the speaker(s)
- participate in a networking session in which you will engage in small talk and exchange business cards in order to grow you network.

## Schedule

SEPT 24	Tuesday	Structure
<b>Session 1</b>	10:00 – 11:00	<ul style="list-style-type: none"> <li>Meet and Greet</li> <li>Introduction to Course</li> <li>Needs Analysis</li> </ul>
	11:15 – 12:30	<ul style="list-style-type: none"> <li><b>Discussion 1</b></li> <li><b>Presentation 1:</b> Introduction / Body / Conclusion</li> </ul>
Lunch		
<b>Session 2</b>	13:30 – 15:00	<b>Task:</b> Deliver a short, structured presentation
	Preparation	<ul style="list-style-type: none"> <li>Prepare for Discussion 2</li> </ul>

SEPT 25	Wednesday	Delivery
<b>Session 3</b>	10:00 – 11:20	<ul style="list-style-type: none"> <li><b>Discussion 2</b></li> <li><b>Presentation 2:</b> Eye Contact / Gestures /</li> </ul>
	11:30 – 12:30	<ul style="list-style-type: none"> <li><b>Presentation 3:</b> Paraphrasing / Emphasis / Tone</li> </ul>
Lunch		
<b>Session 4</b>	13:30 – 15:00	<b>Task:</b> Deliver a well-structured presentation with appropriate delivery mechanisms
	Preparation	<ul style="list-style-type: none"> <li>Prepare for Discussion 3 (Presentation Outline)</li> </ul>

SEPT 26	Thursday	Visuals
<b>Session 5</b>	10:00 – 11:20	<ul style="list-style-type: none"> <li><b>Discussion 3</b></li> <li><b>Presentation 4:</b> Field-specific vocabulary / Design Elements for posters and presenting key data</li> </ul>
	11:30 – 12:30	<ul style="list-style-type: none"> <li><b>Presentation 5:</b> Analysis of “good” and “bad” slides.</li> </ul>
Lunch		
<b>Session 6</b>	13:30 – 15:00	<b>Task:</b> Design a visually-appealing and eye-catching poster and deliver your presentation with appropriate delivery mechanisms
	Preparation	<ul style="list-style-type: none"> <li>Prepare for Discussion 4</li> </ul>

SEPT 27	Friday	Q&A
<b>Session 7</b>	10:00 – 11:20	<ul style="list-style-type: none"> <li><b>Discussion 4</b></li> <li><b>Presentation 6:</b> Networking / Asking critical questions</li> </ul>
	11:30 – 12:30	<ul style="list-style-type: none"> <li><b>Presentation 7:</b> Responding to questions</li> </ul>
Lunch		
<b>Session 8</b>	13:30 – 15:00	<b>Task:</b> Role-play (Respond to various situations)
	Preparation	Record your presentation

SEPT 28	Saturday	Presentation
<b>Session 9</b>	10:00 – 11:20	Analysis of Recordings
	11:30 – 12:00	Final Practice of Presentation and Q&A
Lunch		
<b>Session 10</b>	13:00 – 14:30	<ul style="list-style-type: none"> <li>30-minute Poster Presentation</li> <li>Networking during the break</li> </ul>
	14:40 – 15:00	<ul style="list-style-type: none"> <li>Reflection Survey on Course</li> <li>Final Words</li> </ul>